4A

Information

Legislative Committee

Status of Legislation

Executive Summary: Staff will present the status of legislative measures on which the Commission has adopted a position.

Recommended Action: For information only

Presenter: Marilyn Errett, Administrator, Office of Governmental Relations

Strategic Plan Goal: 2

Support policy development related to educator preparation, conduct and professional growth

• Inform key legislators and policy makers on issues and ideas relevant to the Commission's scope of action

Status of Legislation

The *Status of Legislation* agenda item is brought to the Commission to provide updates on the status of bills on which the Commission has taken a position and on the Commission's sponsored bills. Bill updates are listed according to the position adopted by the Commission on each bill.

Sponsor

AB 1374 (Brownley) Adult education: teaching credentials

Introduced: 02/27/2009 **Last Amended:** 03/08/2010

Location: Chaptered by the Secretary of State (Chap. 36, Stats. 2010)

Summary: This bill would revise existing law pertaining to Designated Subjects Adult Education teaching credentials by making the following changes:

- 1. Change the term of the preliminary credential from 5 years to 3 years.
- 2. Differentiate the requirements for academic and nonacademic subjects to be listed on credential documents.
- 3. Move existing language for the United States Constitution requirement from the preliminary credential to the clear credential section.
- 4. Move a separate section that provides specified minimum requirements for the Clear Designated Subjects Adult Education teaching credential with regard to the study of health education and the use of computer-based technology in educational settings to incorporate it into the overall section on requirements for the Clear Designated Subjects Adult Education teaching credential.
- 5. Add a separate section of "grandfathering" language specifying that a credential, permit, certificate or other document issued by the Commission would remain in force in accordance with existing laws and regulations and would be exempt from new laws and regulations, except when specified.

Support

AB 1223 (Block) Linked Learning

Introduced: 02/27/2009 **Last Amended:** 08/17/2010 **Location:** ENROLLED

Summary: This bill would authorize the Commission to do the following:

1. Convene a work group consisting of specified members to develop program standards for the issuance of a "recognition of study" for linked learning competence for holders of a single subject teaching credential.

2. Work with the Superintendent of Public Instruction to gather and post, on an appropriate Internet Web site, best practices from school districts and schools on curriculum development and professional development relating to implementing and sustaining multiple pathway (linked learning) programs.

AB 2040 (Brownley) Teacher leaders

Introduced: 02/17/2010 Last Amended: 03/23/2010

Location: VETOED

Summary: This bill would require the Commission to convene an advisory panel to explore the recognition of leadership roles within the teaching career pathway. The Commission would be required to consider the findings of the advisory panel and report to the Governor and the Legislature by January 1, 2012, on recommendations for the recognition of teacher leaders.

AB 2160 (Bass) Teacher credentialing: instruction to pupils with autism

Introduced: 02/18/2010 **Last Amended:** 04/06/2010

Location: Chaptered by the Secretary of State (Chap. 134, Stats. 2010)

Summary: This bill would extend the sunset date for an employment option allowing teachers authorized to teach students with mild/moderate disabilities to also teach students with autism. The new sunset date would be October 1, 2013.

AB 2685 (De La Torre) Private schools: CTC all points bulletin distribution

Introduced: 02/19/10 **Last Amended:** 05/10/10

Location: Chaptered by the Secretary of State (Chap. 169, Stats. 2010)

Summary: This bill would require the Commission to make available to each private school a listing of all credential holders who have had final adverse action taken against their credential. The Commission currently sends these reports. AB 2685 would allow the information to be posted on a protected website.